



## 2. Hizkuntza burmuinean

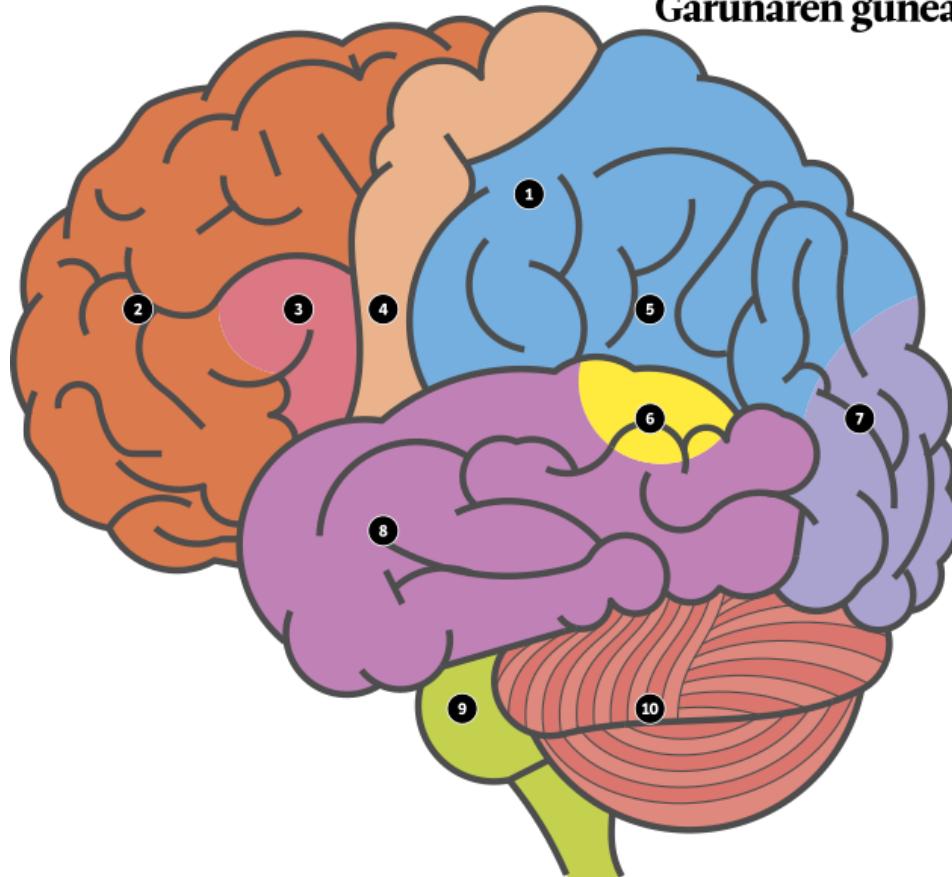
a. Hizkuntzaren neuroanatomia

# Neuroanatomia

- Burmuinak 1,4 kilogramo pisatzen ditu, giza gorputzaren %1,5a.
- Hala ere, giza gorputzak gastatzen duen energiaren %20a gastatzen du.
- 22.000 milioi inguru neurona ditugu.

# Garuna

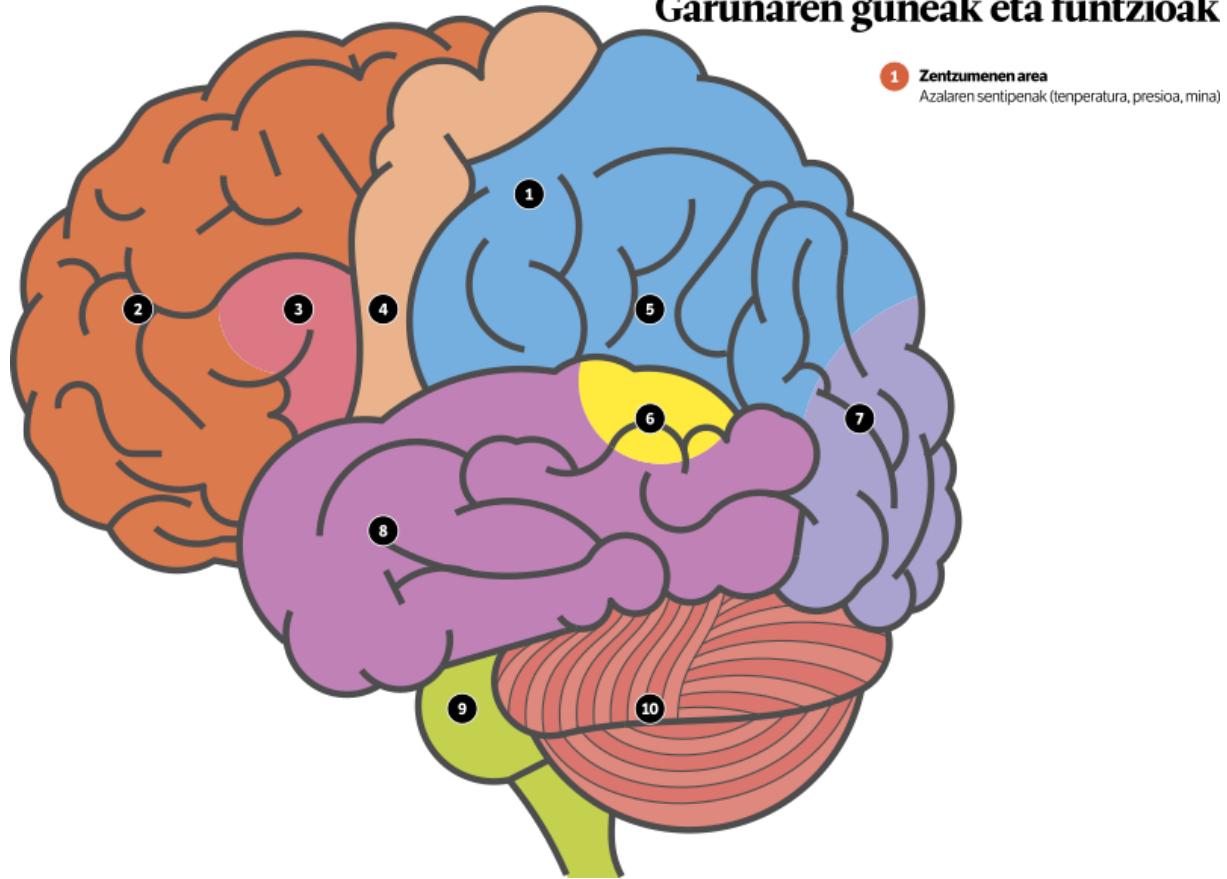
**Garunaren guneak eta funtziok**



Lobuluak: 2, 5, 7, 8

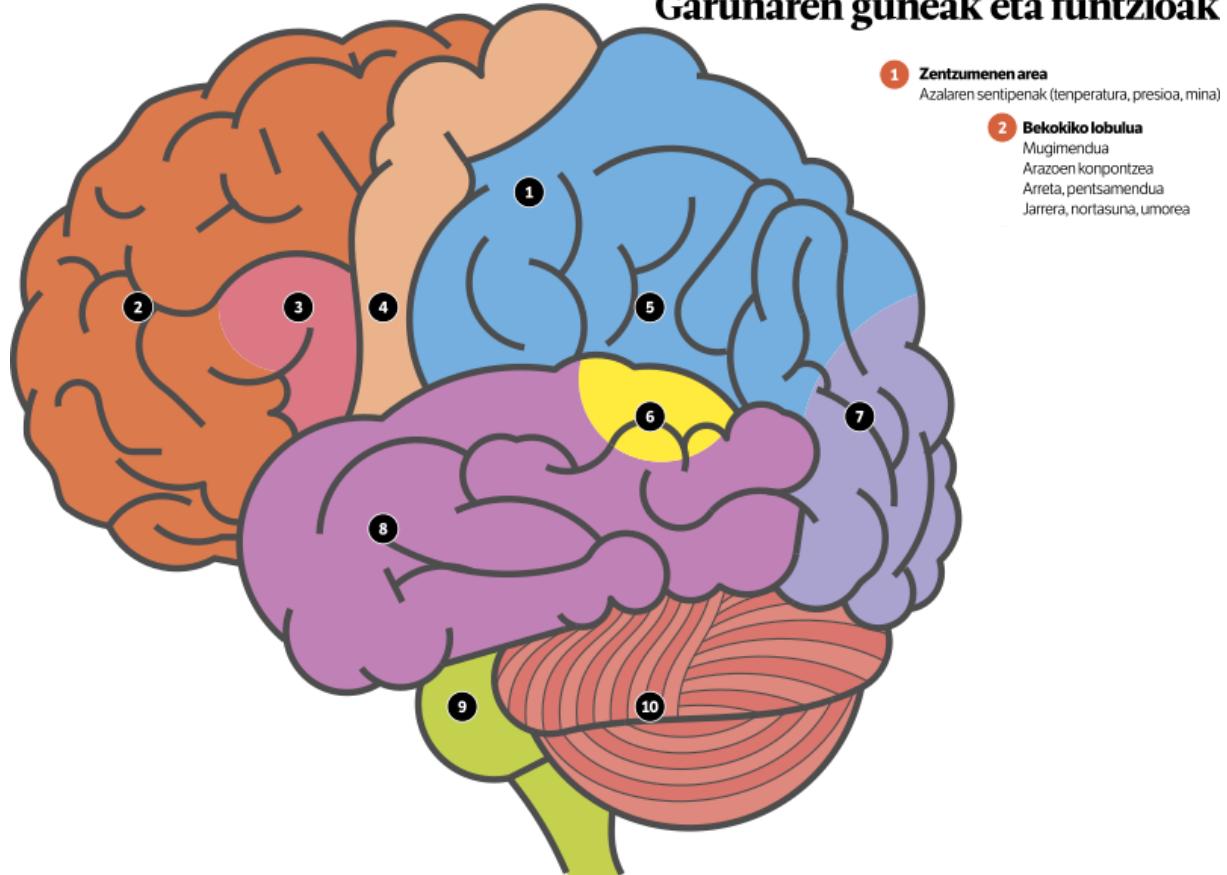
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## Garunaren guneak eta funtzoak



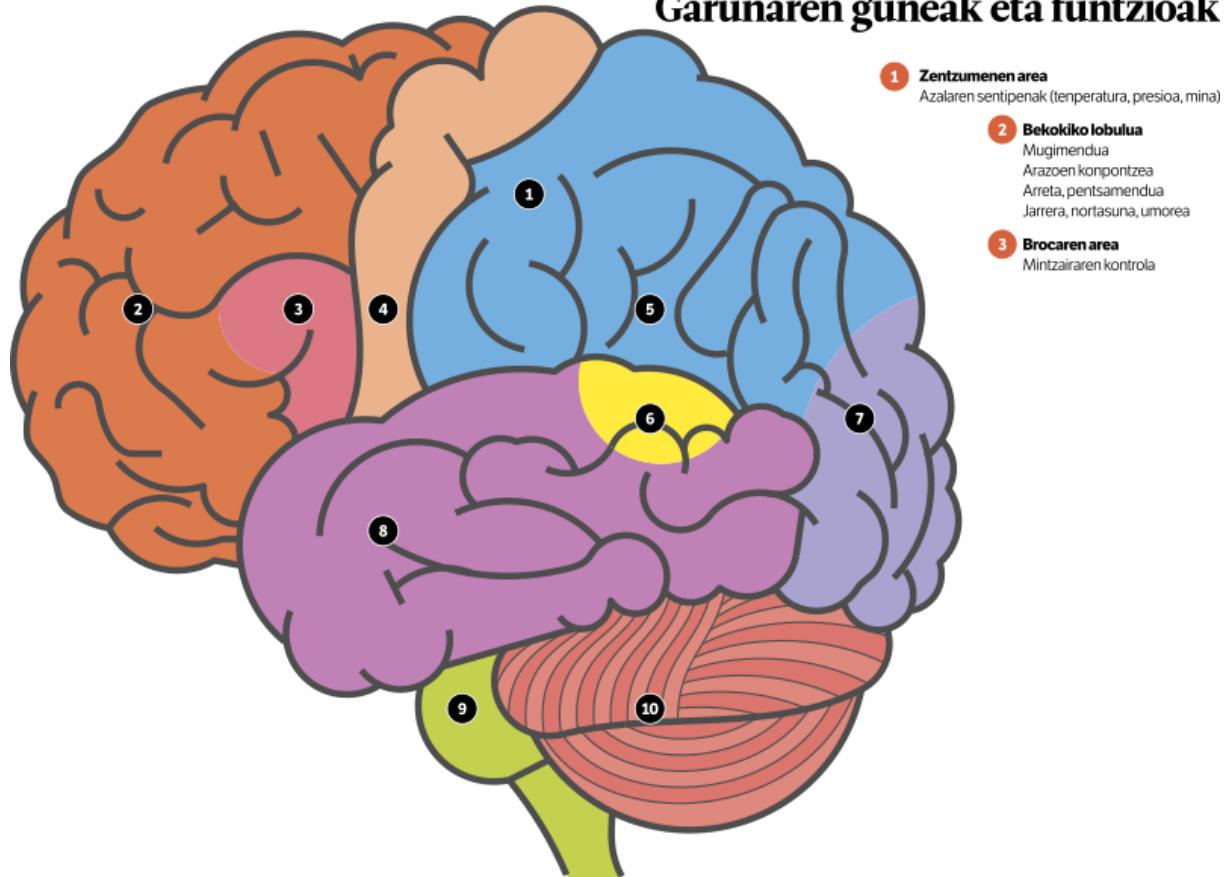
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## Garunaren guneak eta funtzoak



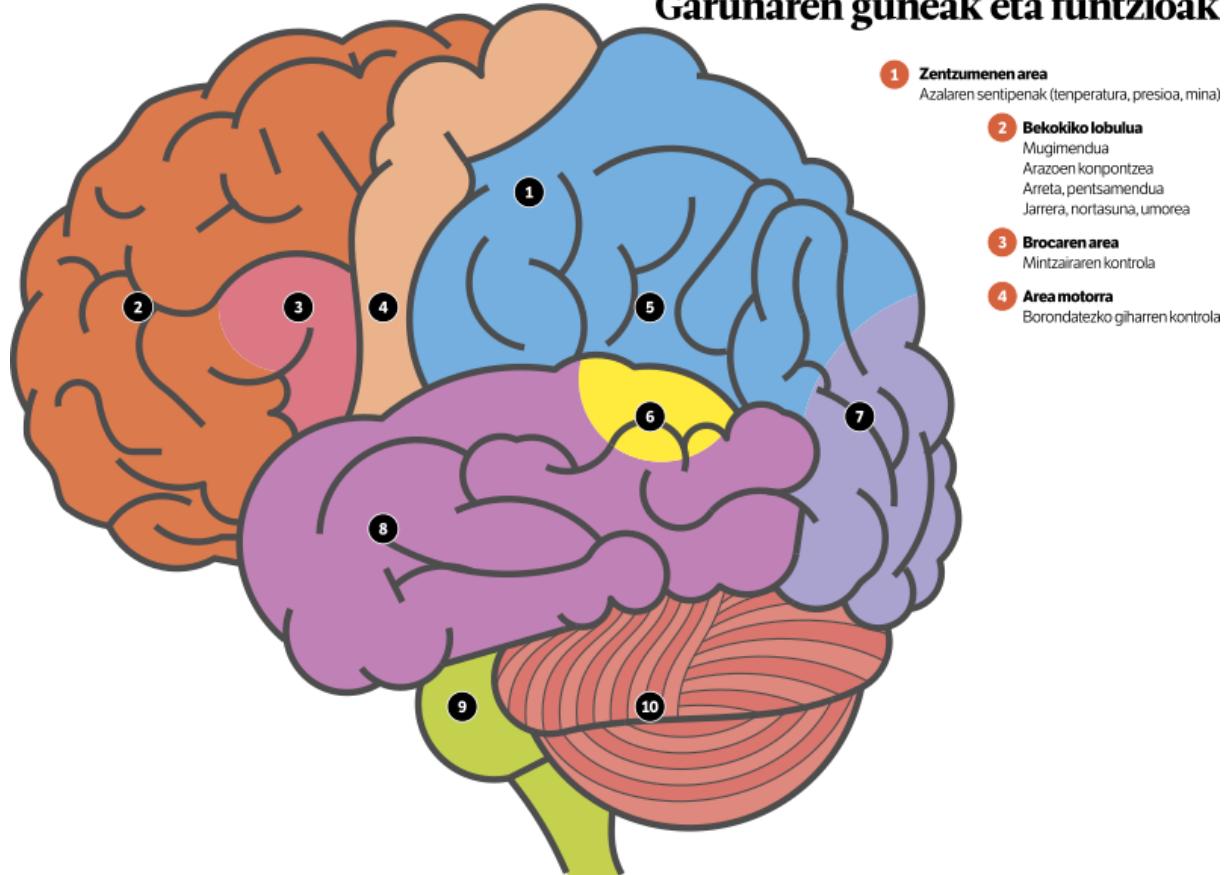
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## Garunaren guneak eta funtzoak



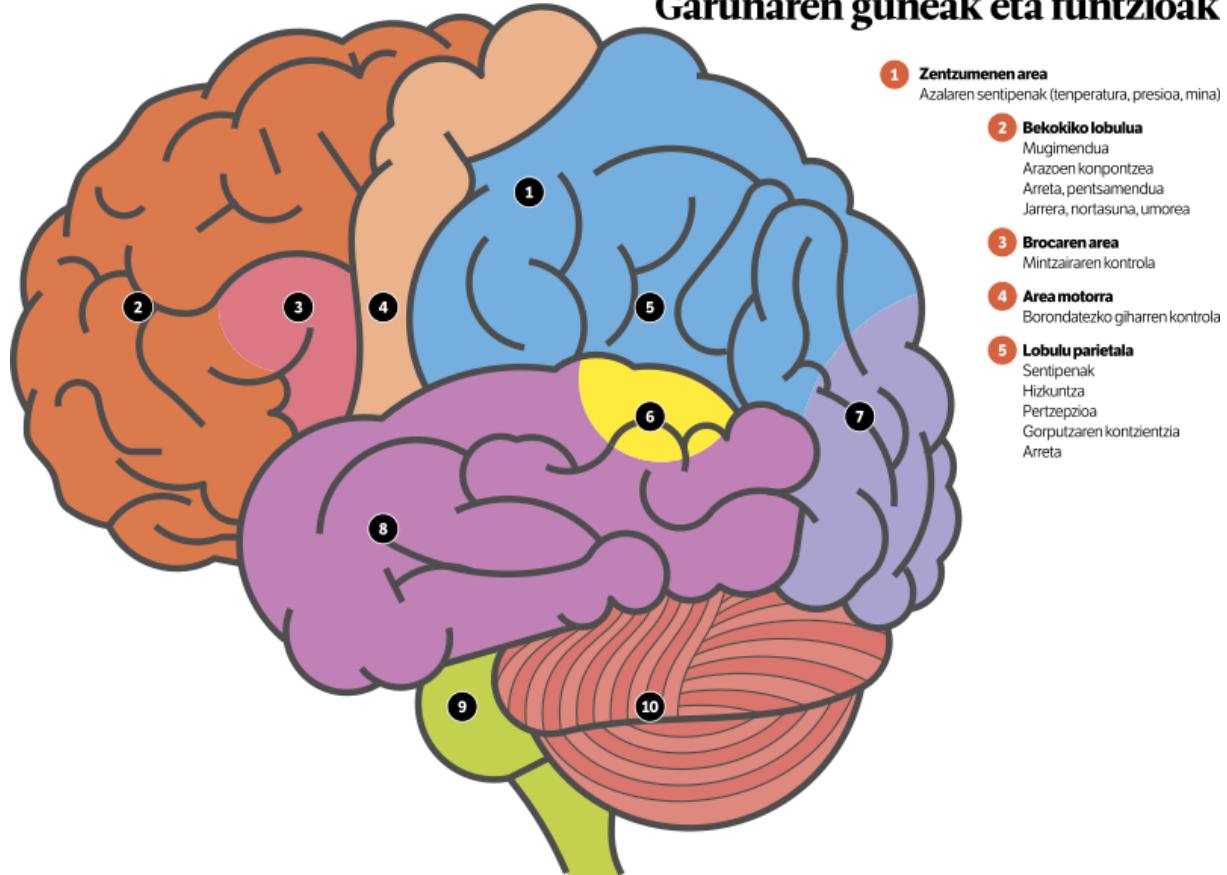
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## Garunaren guneak eta funtzoak



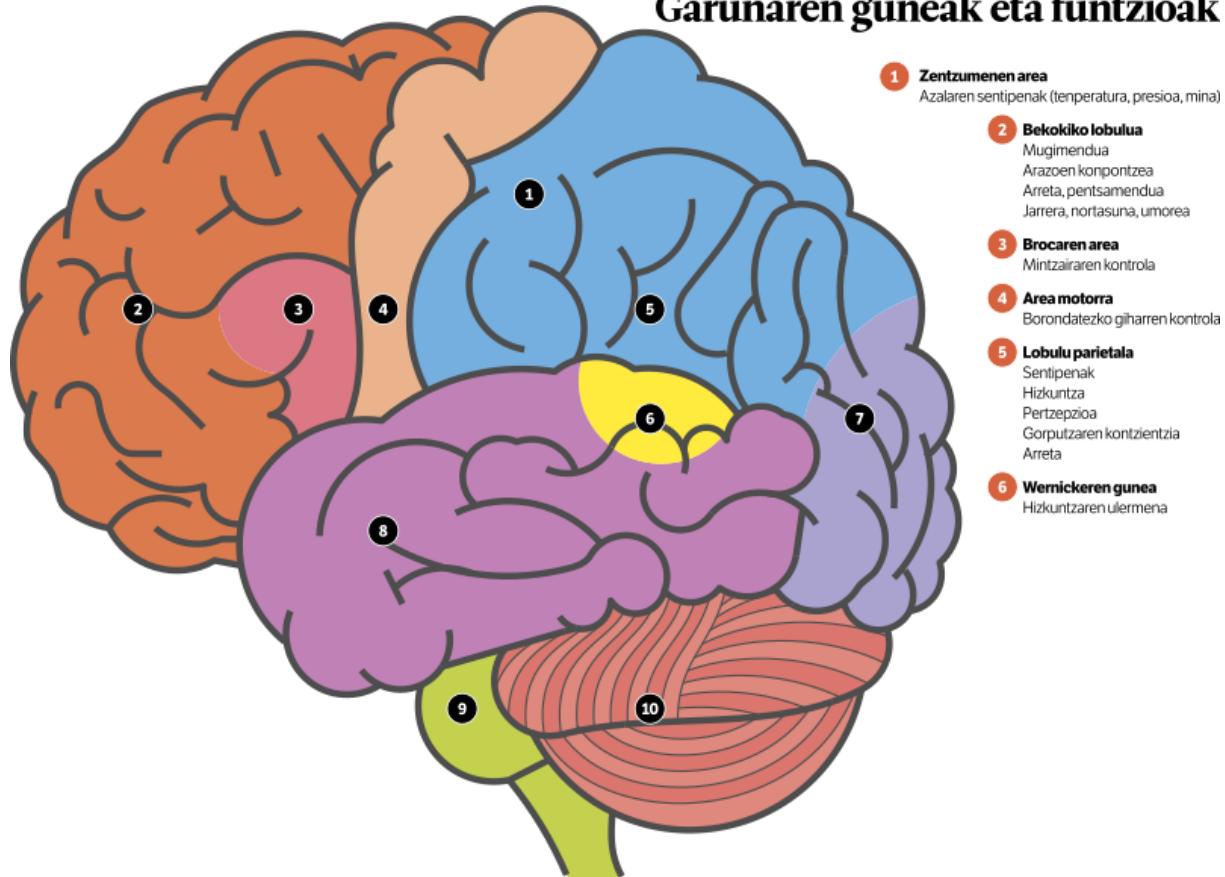
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## Garunaren guneak eta funtzoak



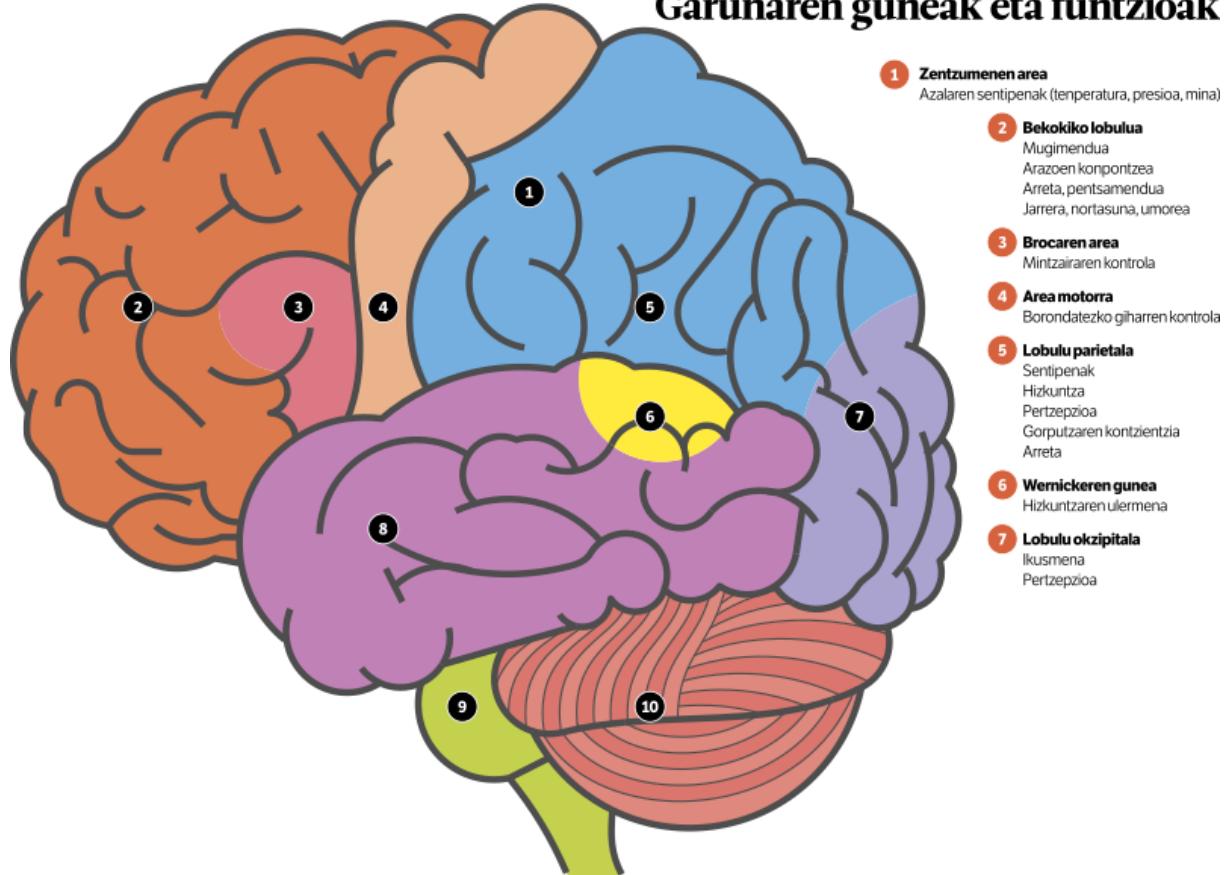
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## Garunaren guneak eta funtzoak



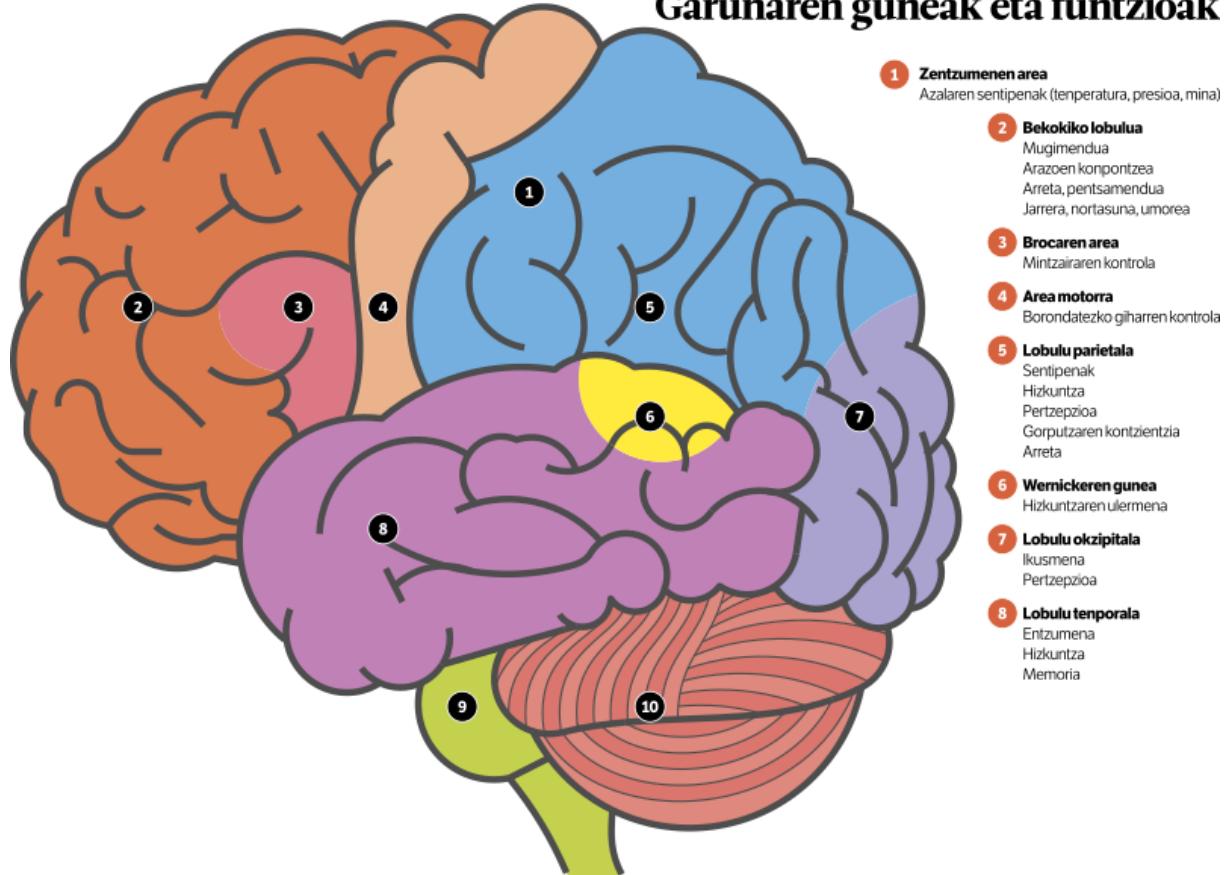
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## Garunaren guneak eta funtzoak



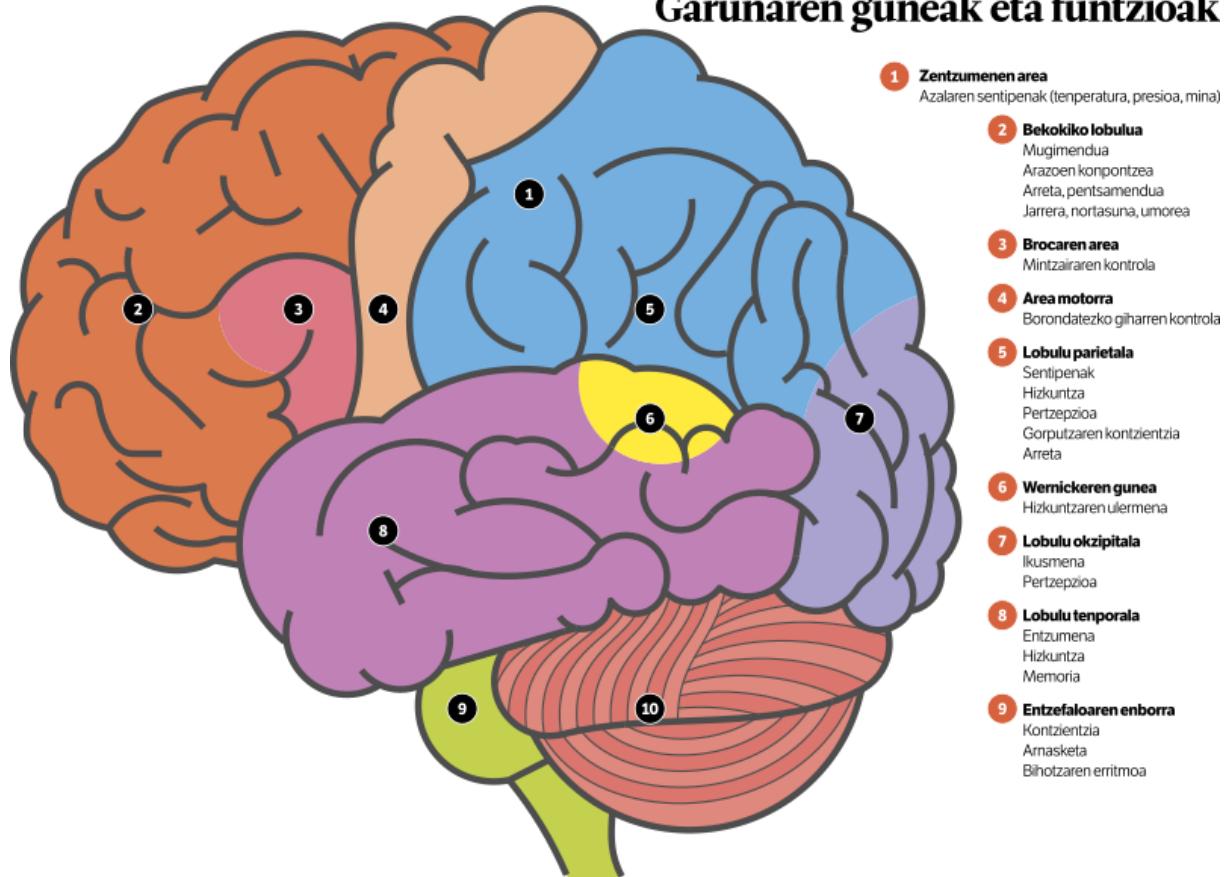
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## Garunaren guneak eta funtzoak



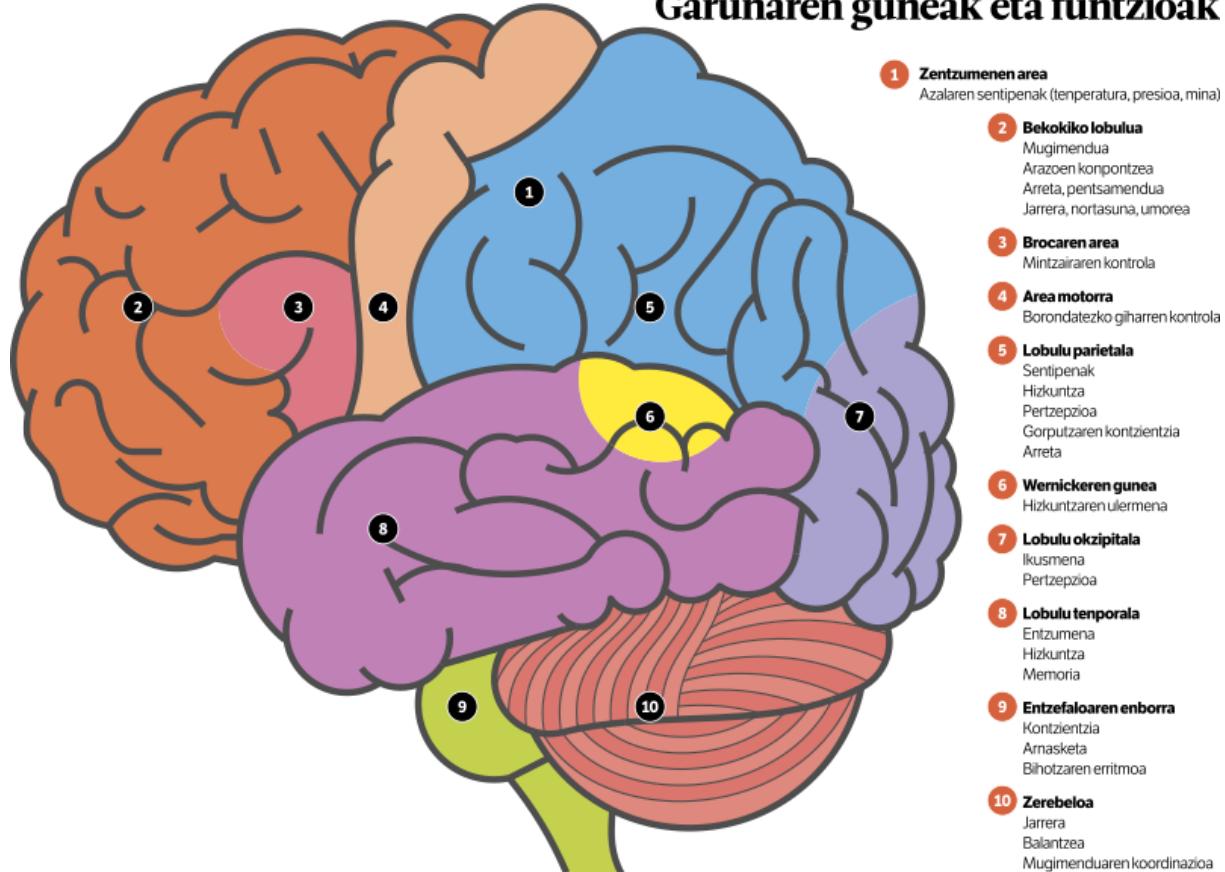
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## Garunaren guneak eta funtzoak



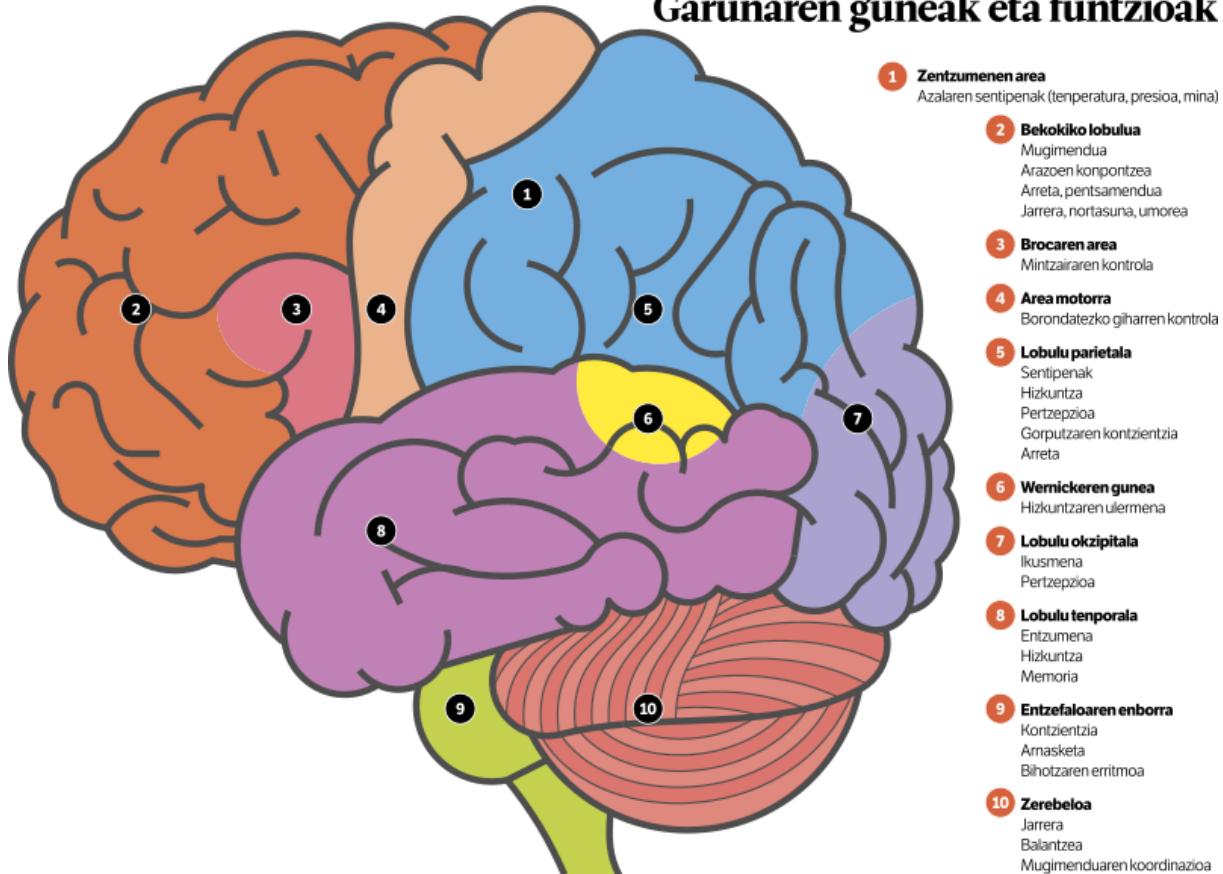
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## Garunaren guneak eta funtzoak



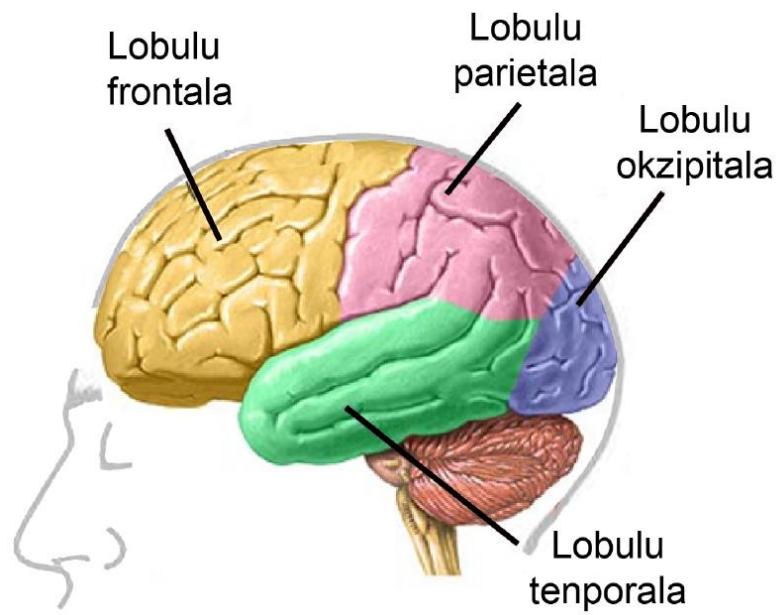
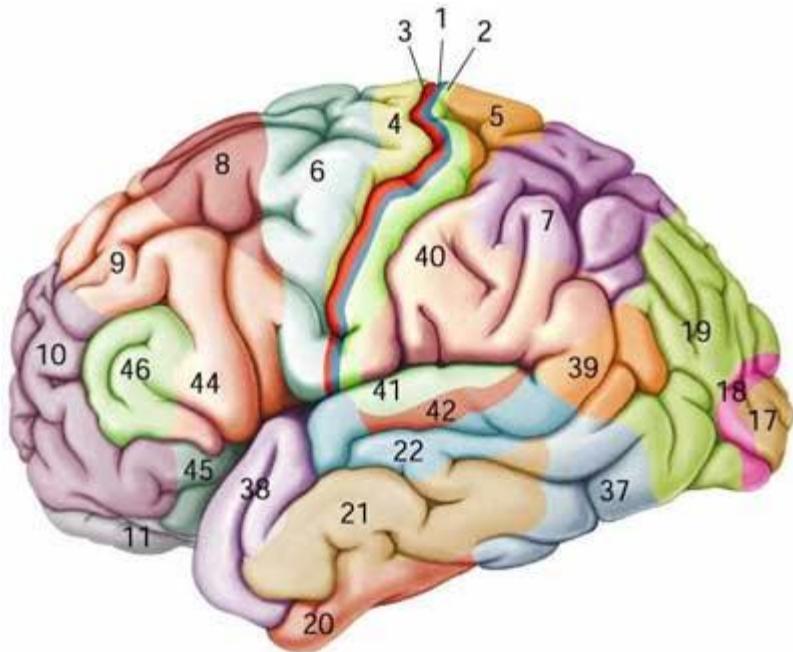
# Garuna

## Garunaren guneak eta funtzoak

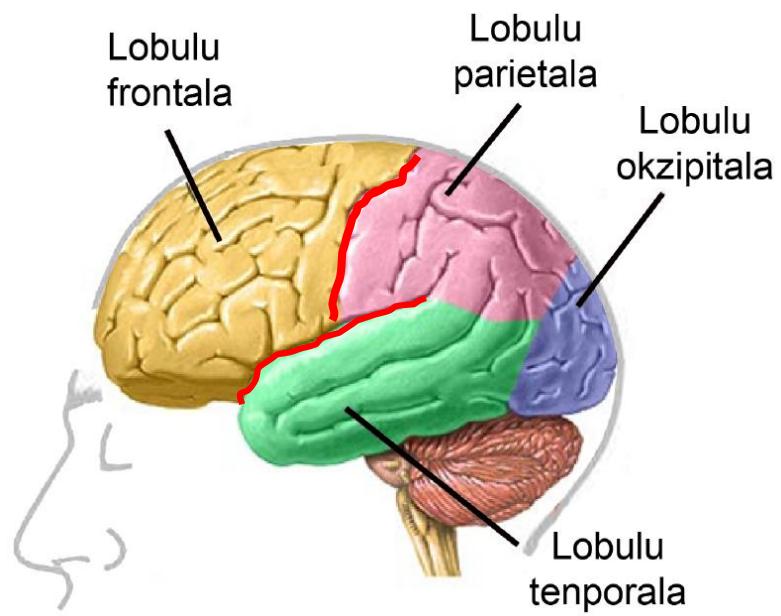
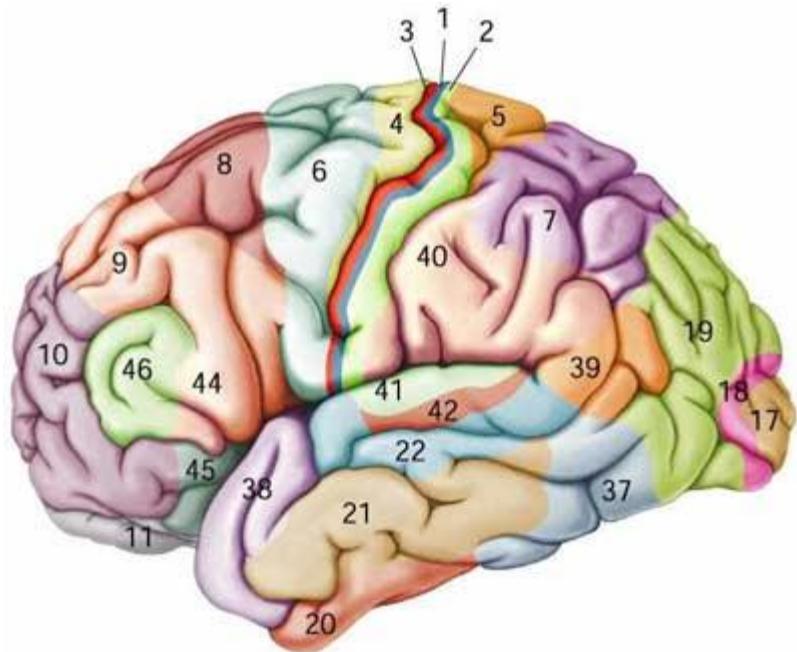
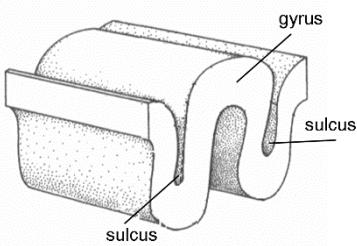


Iturria: [https://www.berria.eus/paperekoa/1833/038/001/2015-03-11/garuna\\_garenaren\\_muin.htm](https://www.berria.eus/paperekoa/1833/038/001/2015-03-11/garuna_garenaren_muin.htm)

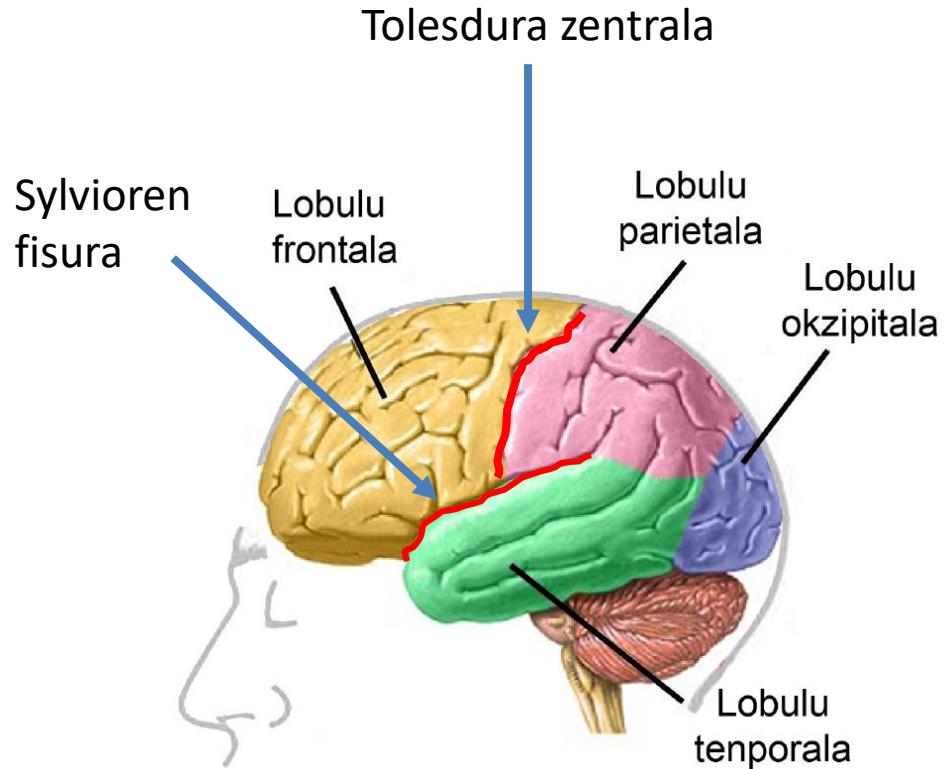
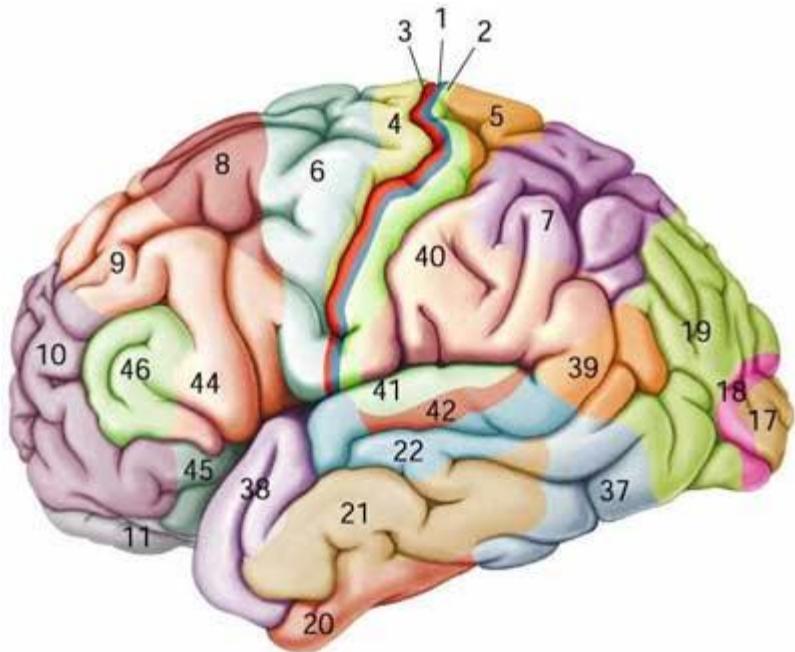
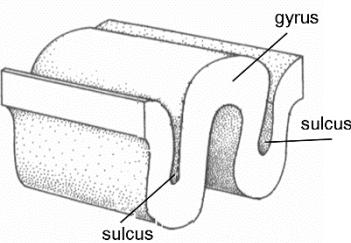
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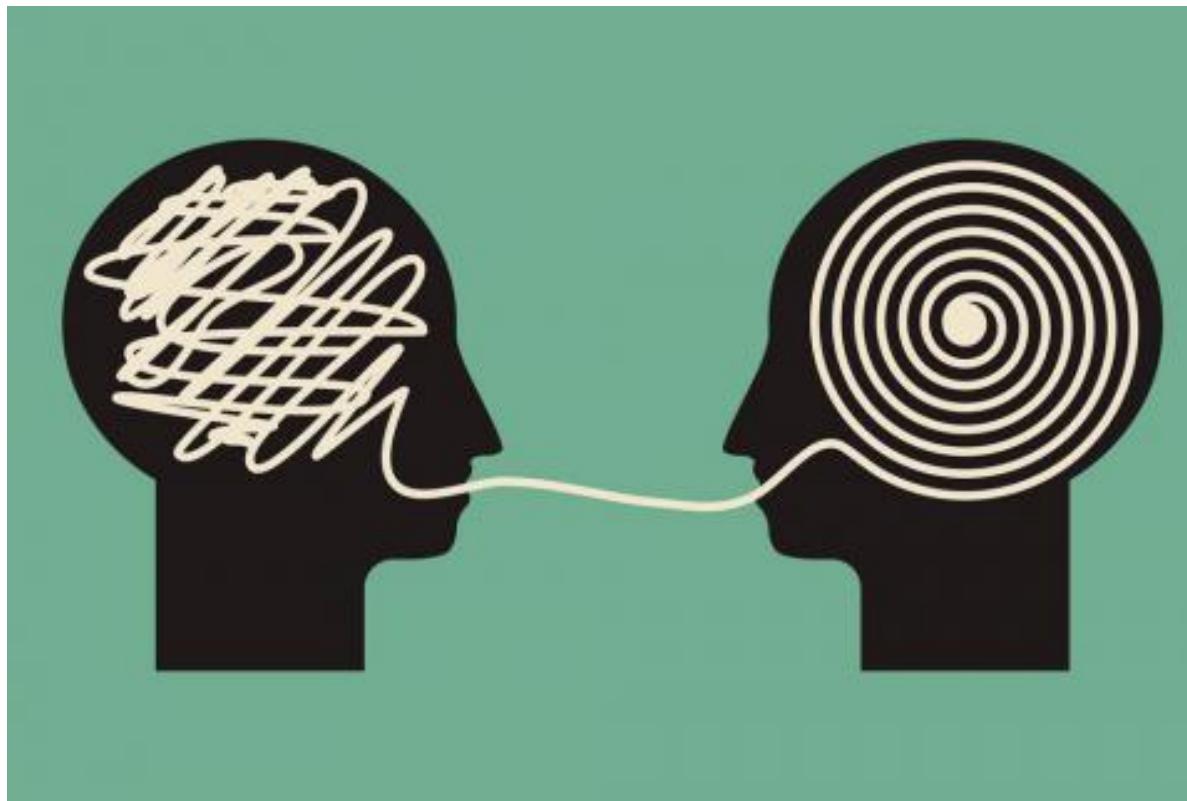
# Garuna



# Garuna



## 2. Hizkuntza burmuinean



<https://bit.ly/2uokjQr>

b. Afasiak

# Beste patologiak

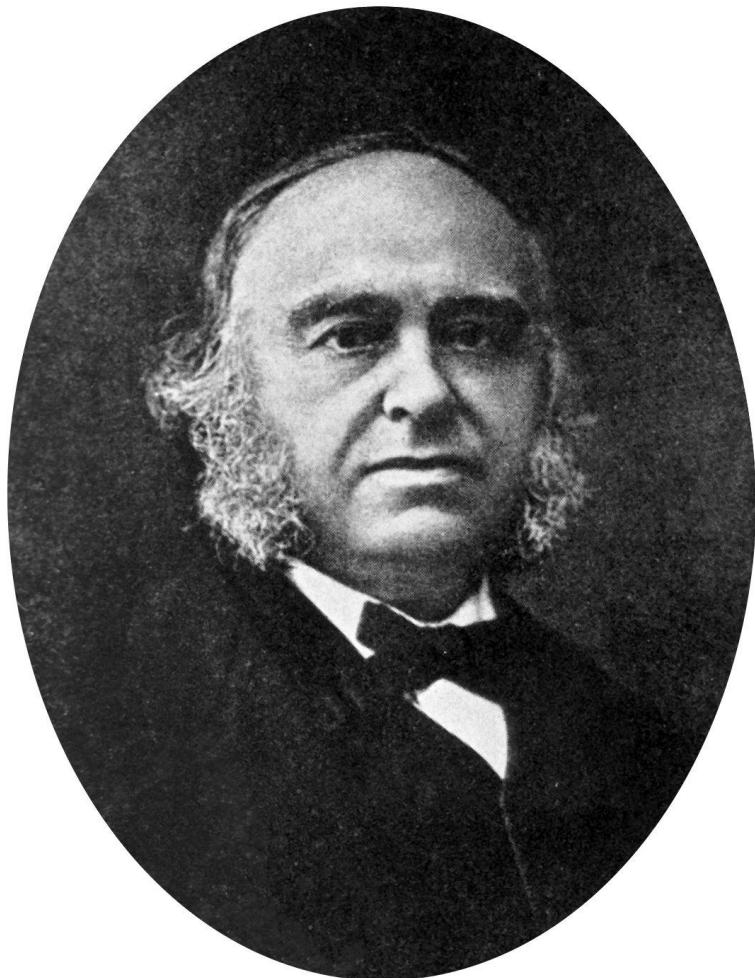
- Oharkabetasun bisual/espaziala
  - Garun-isuri baten ondorioz
  - Gehienetan eskuin hemisferioko lobulu parietalean
  - Gehienetan kontrako hemisferioan eragina

# Afasiak, zer dira?

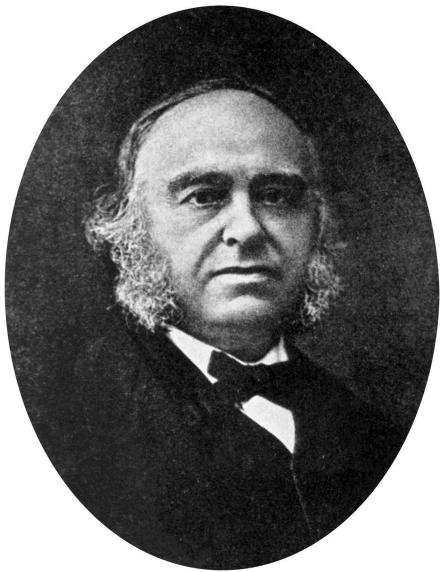
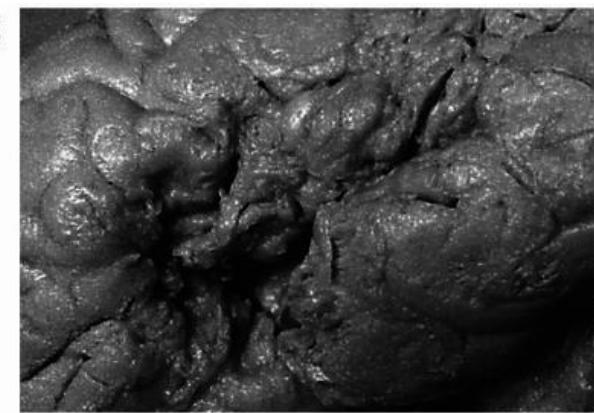
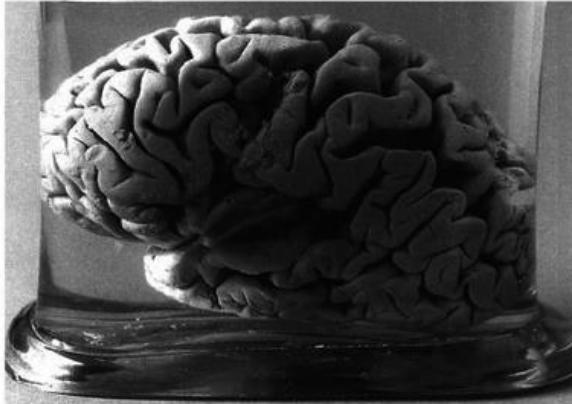
“Afasiak hizkuntza ekoitzi, ulertu eta errepikatzeko orduan garunean jasandako kalte baten ondorioz garatutako arazoak dira. kalte horiek, adibidez, istripu kardiobaskularrk, tumoreak, zauriak edo etengabeko endekapena izan daitezke.”

(Kemmerer, 2014: 71)

# Paul Broca (1824-1880)



# Paul Broca (1824-1880)

**A****B****C****D**

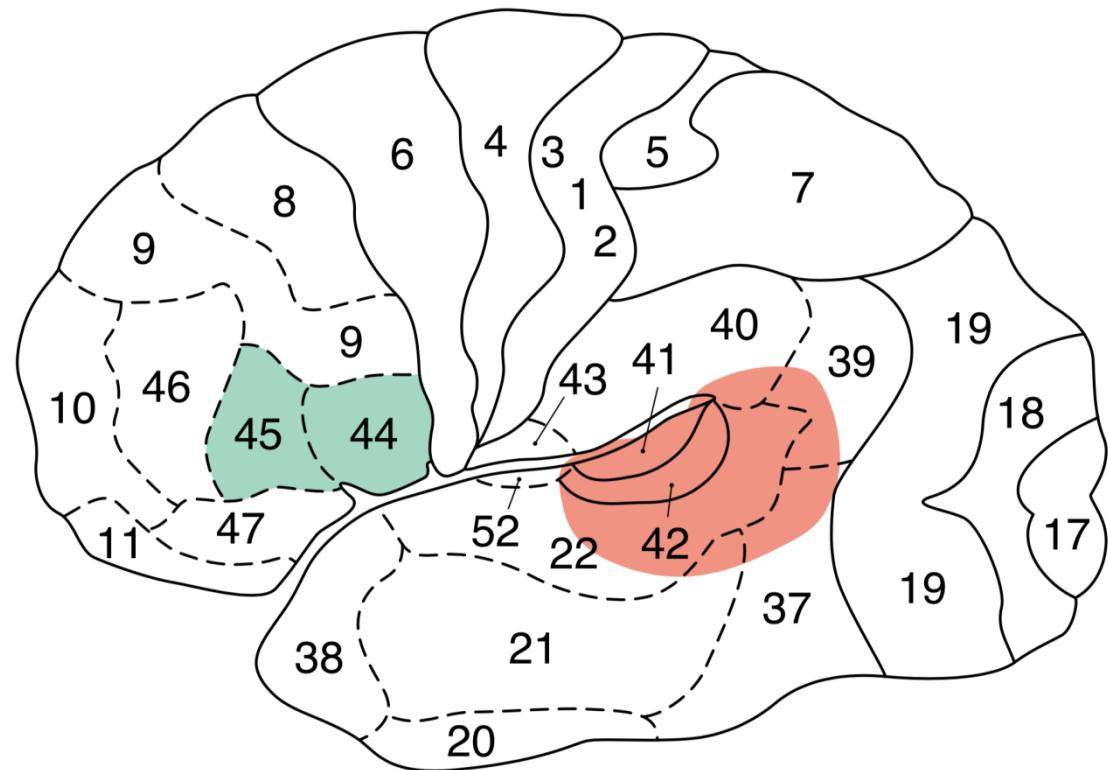
# Carl Wernicke (1848-1905)



# Broca y Wernicke eremuak

**Broca eremua**  
Hizkuntzaren ekoizpena

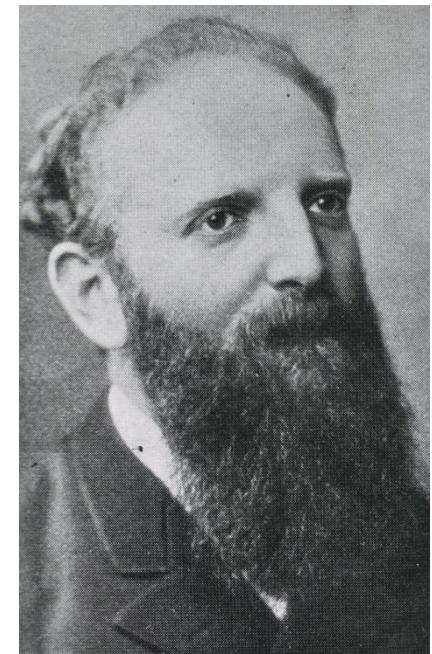
**Wernicke eremua**  
Hizkuntzaren ulermena



Kaan & Swab (2002)

# Ludwig Lichtheim (1845-1928)

- Lichtheim-en modeloa
  - Lesioaren kokapenaren arabera:
    - afasia mota bat
    - Ondorio komunikatibo jakin batzuk
  - 7 afasia mota bereizi



# Norman Geschwind

- (Wernicke-) Geschwind modeloa (1970)

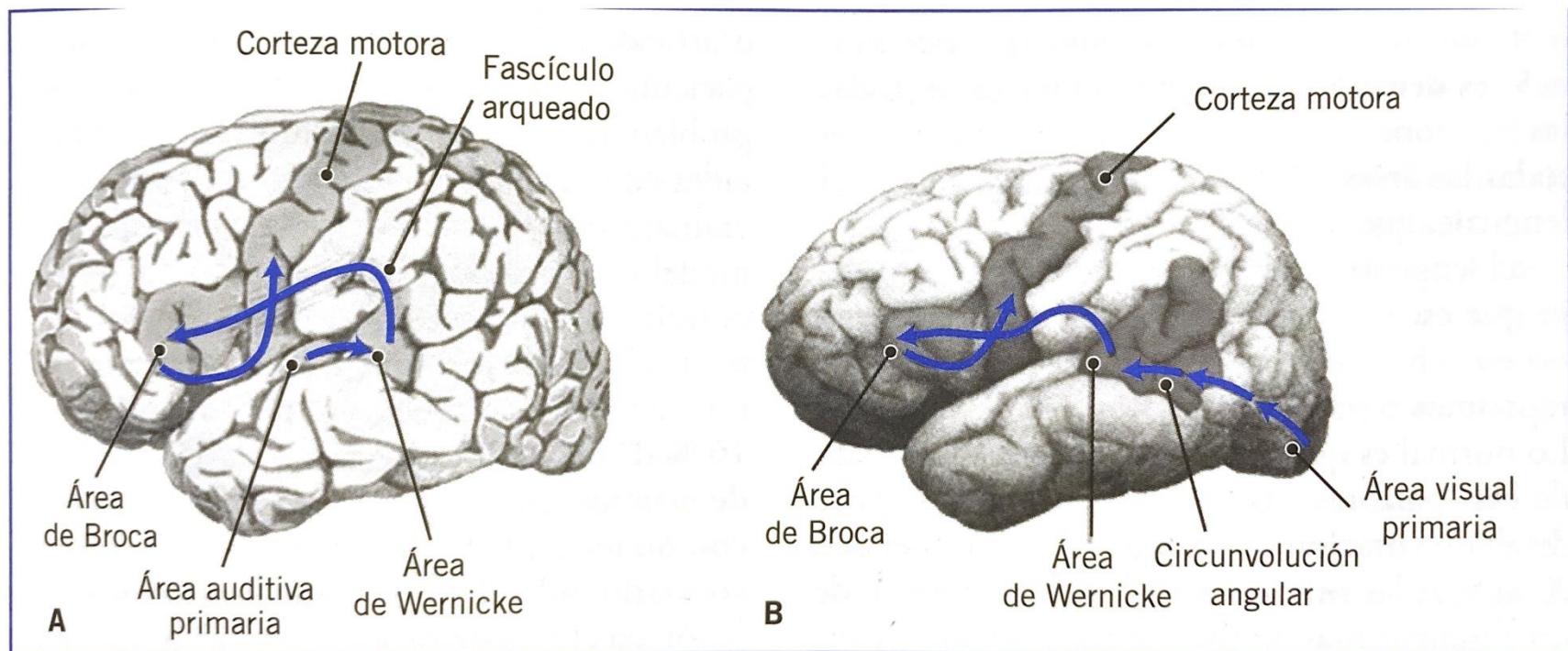


Figura 3-2. Modelo de Geschwind sobre el procesamiento del lenguaje en el cerebro. Las flechas azules indican el flujo de información neuronal. A) Pronunciación de palabras oídas. B) Pronunciación de palabras escritas.

# Afasien deskribapena

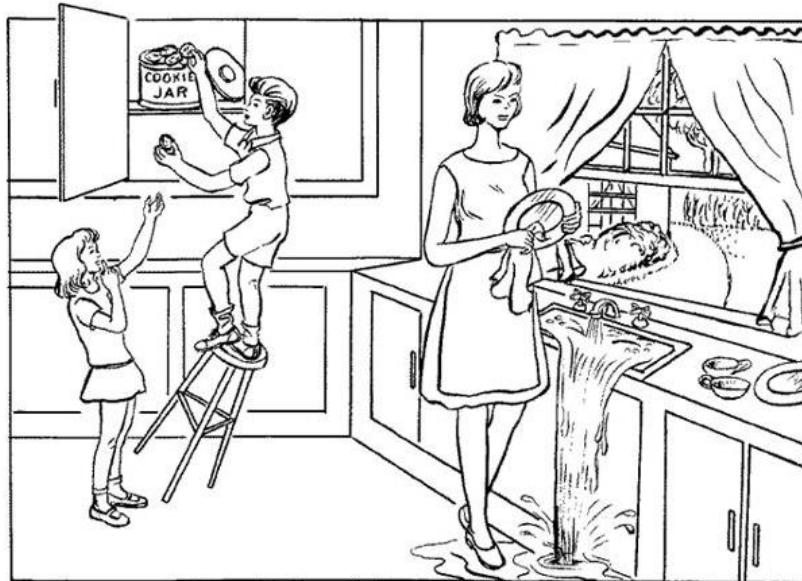
1. Ekoizpena
2. Ulermena
3. Errepikapena
4. Lokalizazioa

# Afasia motak

1. Broca afasia
2. Wernicke afasia
3. Kondukzio afasia
4. Afasia globala
5. Afasia anomikoa

# Bostoneko orria

The ‘cookie-theft’ picture



Copyright © 1983 by Lee & Febiger

*From the Boston Diagnostic Aphasia Examination - Goodglass & Kaplan, 1983*

# Broca afasia

## Ekoizpena

Jario gutxikoa, batzutan apraxia zantzuekin

Esaeretaz lagundu

Arazo gehiago aditzekin izenekin baino

Arazo gehiago kategoria funtzionalekin lexikoekin baino

Konplexutasun sintaktiko murriztua

## Ulermena

Nahiko ondo mantendua

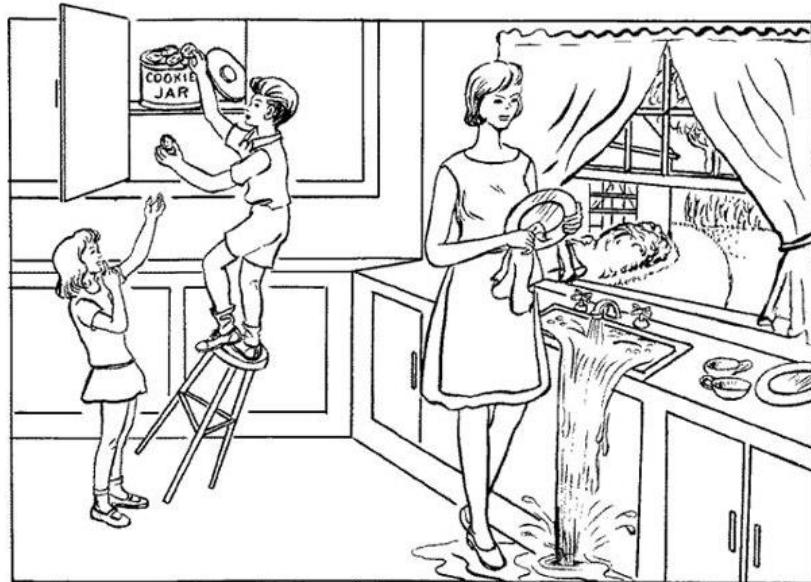
Arazoak sintaktikoki konplexuak diren egiturekin

## Errepikapena

Arazoak, bereziki hitz bat baino gehiago ekoitzi behar dutenean eta kategoria funtzionalak errepikatu behar dituztenean

# Broca aphasia

## The ‘cookie-theft’ picture



Copyright © 1983 by Lee & Febiger

From the Boston Diagnostic Aphasia Examination - Goodglass & Kaplan, 1983

kid ... kk .... can ... candy ... cookie ... candy ... well I don't know but it's writ ... easy does it ... slam ... fall ... men ... many no ... girl ... dishes ... soap ... soap ... water ... water ... falling pah that's all ... dish ... that's all ... cookies ... can ... candy ... cookies cookies ... he ... down ... that's all ... girl ... slipping water ... water ... and it hurts ... much to do ... her ... clean up ... dishes ... up there ... I think that's doing it ... [The examiner asks: What is she doing with the dishes?] discharge no ... I forgot ... dirtying clothes [?] dish [?] water ... [The examiner probes: What about it?] slippery water ... scolded [?] ... slipped

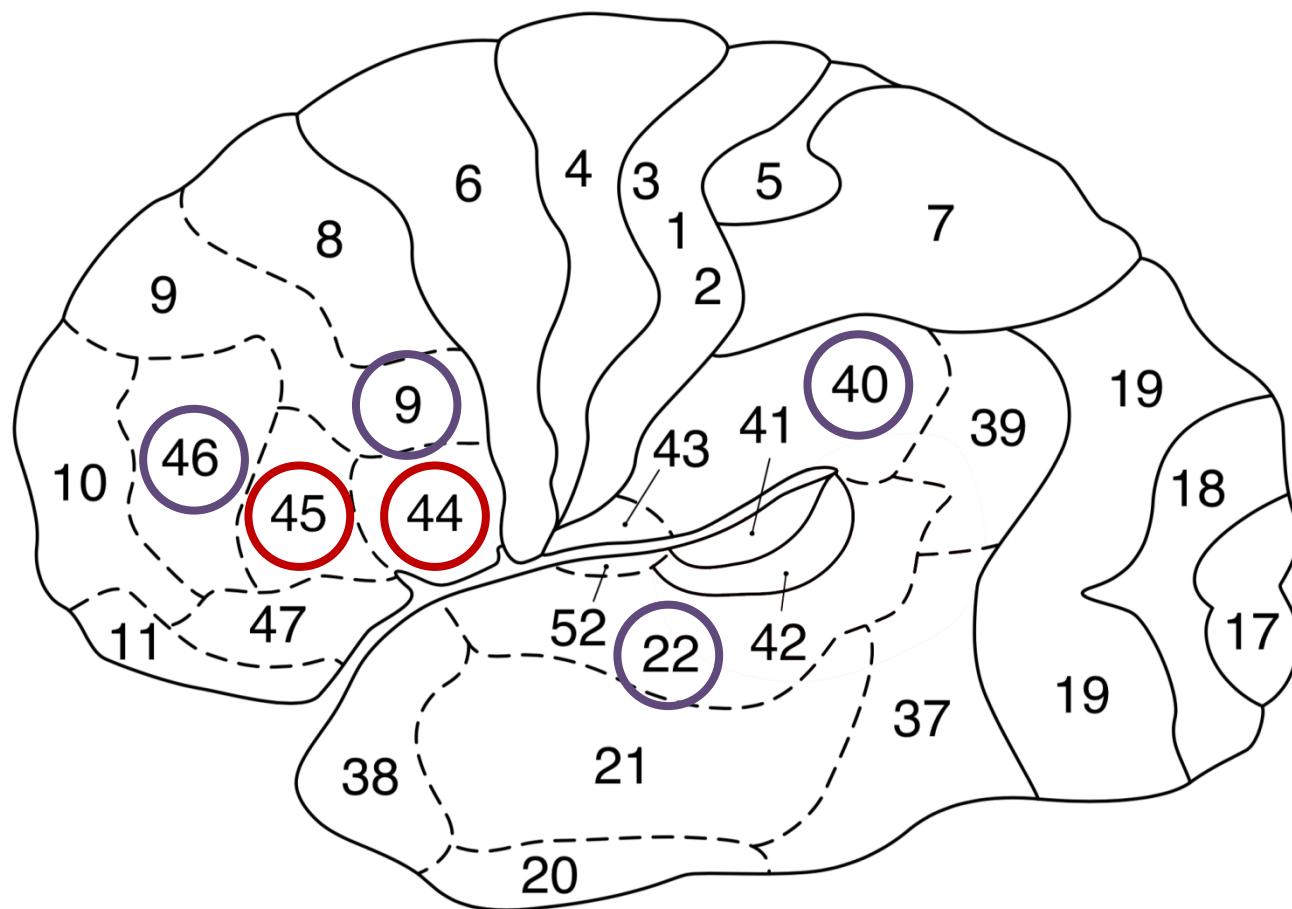
Obler & Gjerlow (1999: 41)

Bideoa ingeletez: <https://www.youtube.com/watch?v=JWC-cVQmEmY&frags=pl%2Cwn>  
Bideoa gazteleraz: [https://www.youtube.com/watch?v=xrTP\\_6iaq0s](https://www.youtube.com/watch?v=xrTP_6iaq0s)

# Broca afasia

- 1) The reporter [who attacked the senator]
- 2) The reporter [who the senator attacked]
  
- 3) [senataria atakatu zuen] kazetaria
- 4) [senatariak atakatu zuen] kazetaria

# Broca afasia



# Wernicke afasia

## Ekoizpena

Jario handikoa, askotan jario gehiegikoa

Maiz parafasia fonetikoak

Batzutan urraketa morfologiko eta sintaktikoak

Pazienteak ez dira kontziente izaten

## Ulermena

Hondatua esaldi, esamolde eta askotan baita hitzetako ere

## Errepikapena

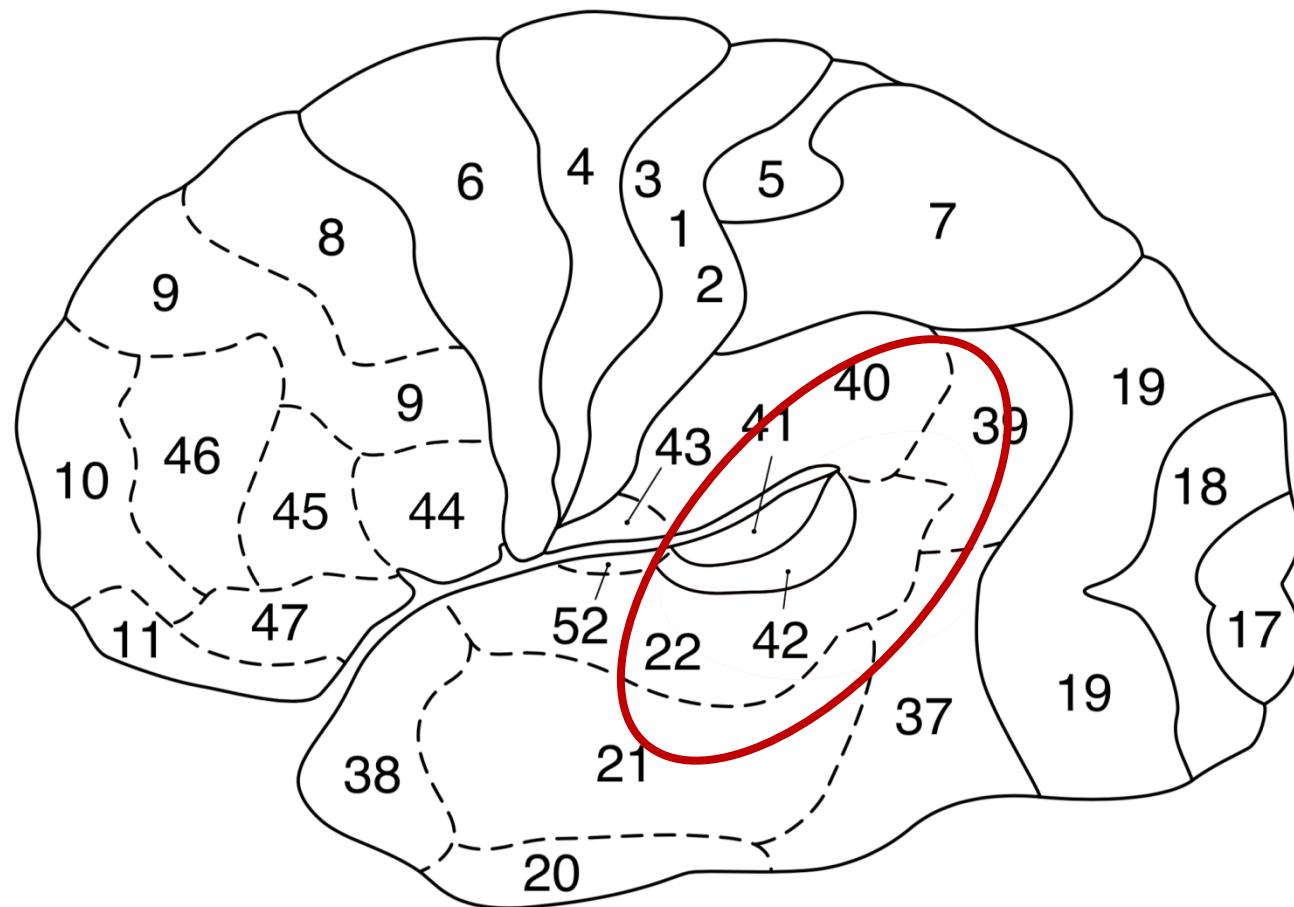
Arazoak, hitzen aukeraketari dagokionez, egitura fonologikoarekin eta egitura gramatikalekin

# Wernicke afasia

Is this some of the work that we work as we did before? ... All right ... From when wine [why] I'm here. What's wrong with me because I ... was myself until the taenz took something about the time between me and my regular time in that time and they took the time in that time here and that's when the the time took around here and saw me and around in it it's started with me no time and then I began [began] work of nothing else that's the way the doctor find me that way ...

Obler & Gjerlow (1999: 43)

# Wenicke afasia



# Kondukzio afasia

## Ekoizpena

Broka afasiadunek baino jario handigoa, baina Wernicke afasiadunek baino txikiagoa  
Maiz parafasia fonetikoak  
Etengabeko saiakerak egituraren soinua ongi ahoskatze (kontziente dira)

## Ulermena

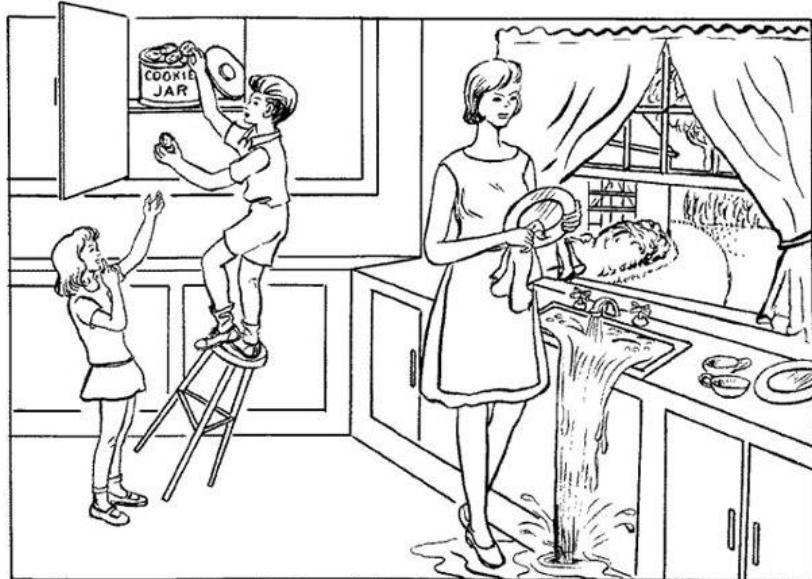
Nahiko ondo mantendua  
Arazoak sintaktikoki konplexuak diren egiturekin

## Errepikapena

Arazoak esaldi, esamolde eta askotan baita hitzetako ere

# Kondukzio afasia

## The ‘cookie-theft’ picture



Copyright © 1983 by Lee & Febiger

From the Boston Diagnostic Aphasia Examination - Goodglass & Kaplan, 1983

*Examiner:* Tell me about what's going on in this picture.

*Patient:* Oh ... he's on top o' the ss ... ss ... swirl ... it's a ... ss ... sss ... ss ... sweet ... stool ... stool. It's fallin' over. An' the girl, ... the boy is ... ss ... 'ettin' his sister a .... He's. He's givin' her a ss ... a ... sss ... sss ... ssl ... s ... ss ... sl cook ... It's a soos ... ss ... ss ... sss ...

*Examiner:* So he's giving his sister a cookie. What else is happening?

*Patient:* Well he's he's fillin' out the ch ch ch ... Oh, anyhow, his mother is ... she's bissy, but the water's fallin' over ... The water is fallin' over the ... the ... er ... the er ... It's going flink ... ss ...

*Examiner:* Yes, it's falling over the sink.

*Patient:* Sull ... sit ... flink ... er ...

*Examiner:* Listen to me: sink.

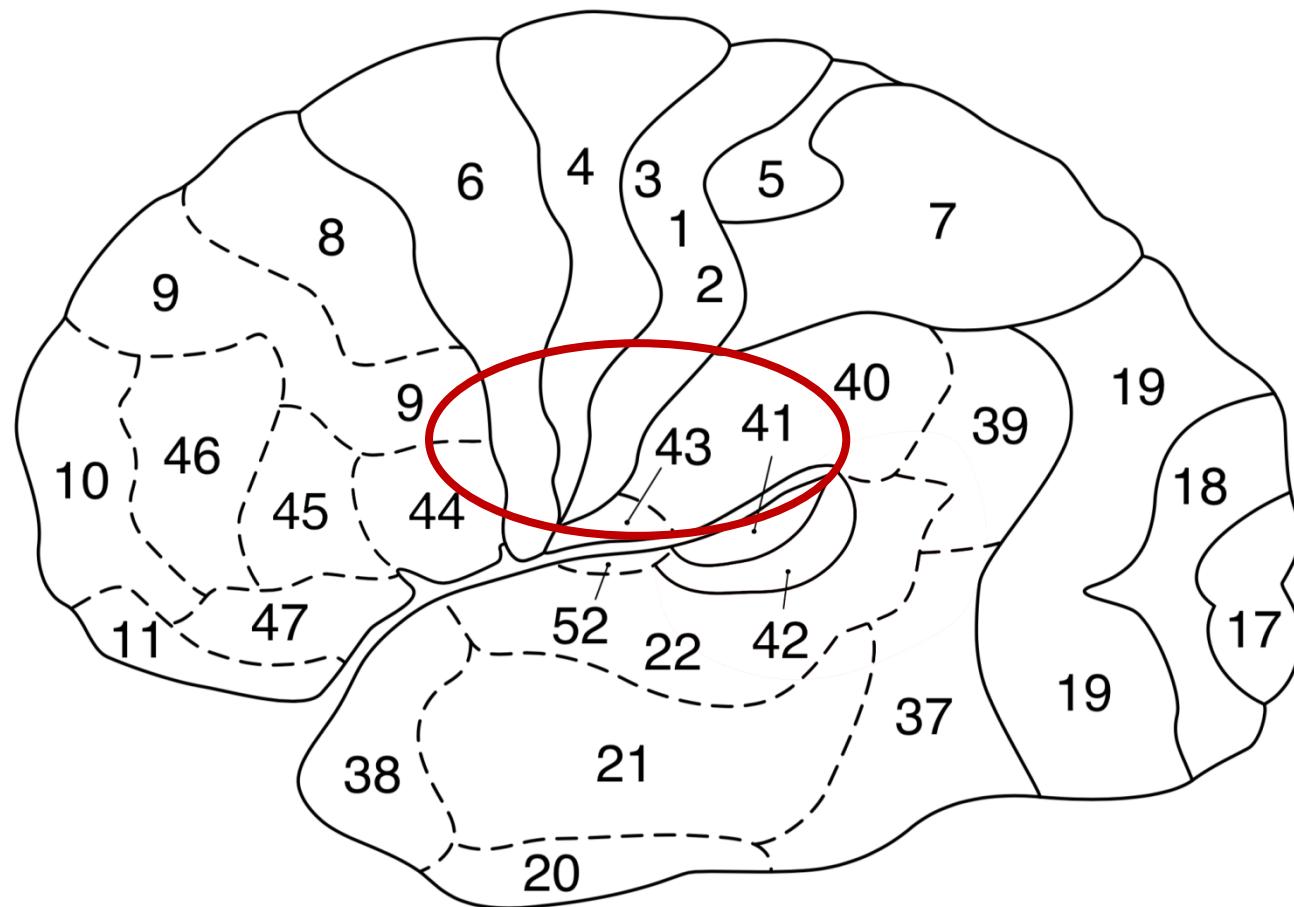
*Patient:* Stink ... sink ... sink ... sink ...

*Examiner:* OK, what is she doing there?

*Patient:* She's drawing the ... she's drying the dishes.

Goodglass & Wingfield (1997: 8-9)

# Kondukzio afasia



# Afasia globala

**Ekoizpena**

Ezindua

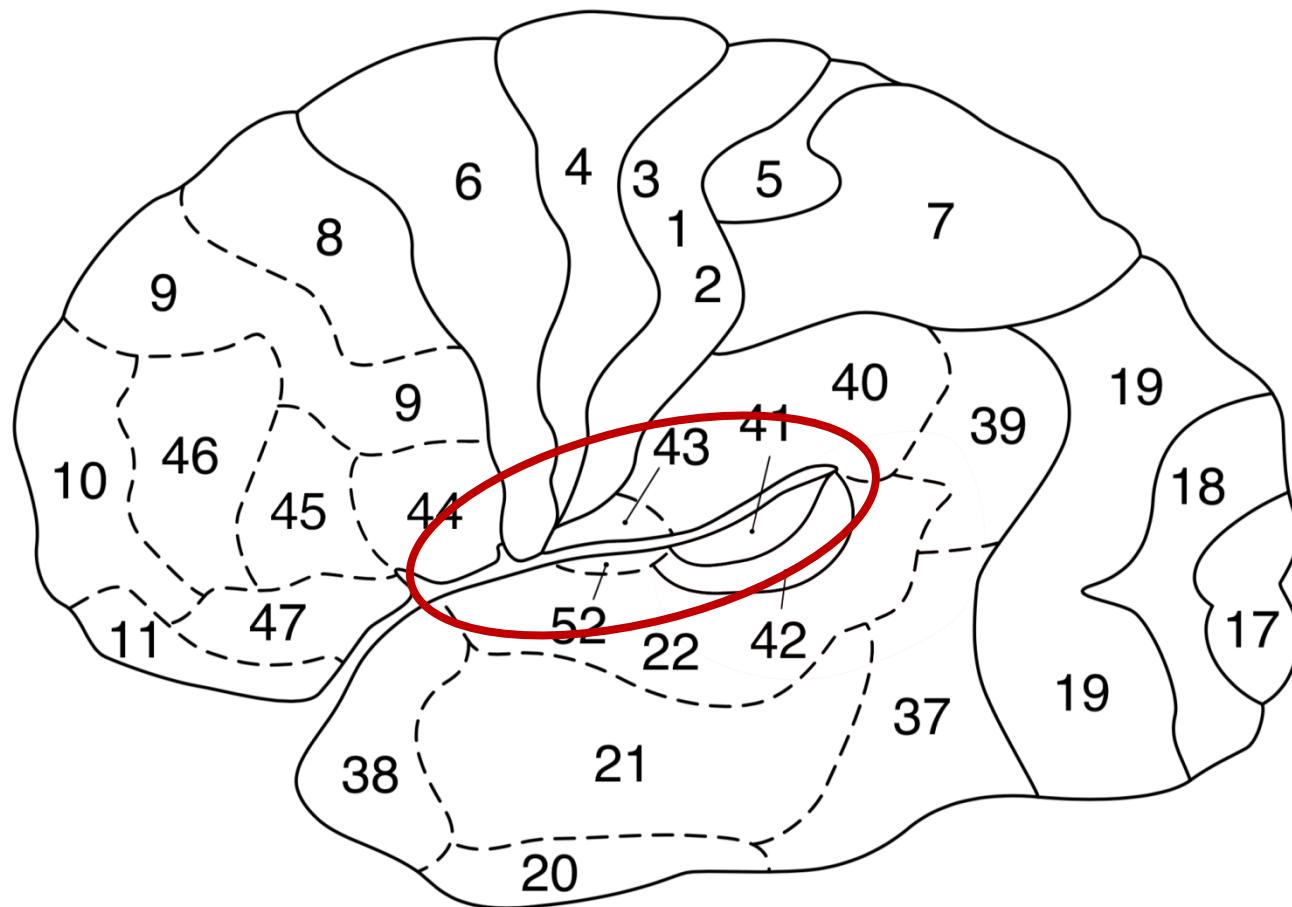
**Ulermena**

Ezindua

**Errepikapena**

Ezindua

# Afasia globala



Vídeo: <https://www.youtube.com/watch?v=j3v36fBSwII&frags=pl%2Cwn>

# Afasia anomikoa

## Ekoizpena

Jariotasun ona baina zalantzakin

Hitz markatuak bilatzeko zaitasunak, batzutan okerrago kategoria batzuekin beste batzuekin baino

## Ulermena

Nahiko ongi

## Errepikapena

Nahiko ongi

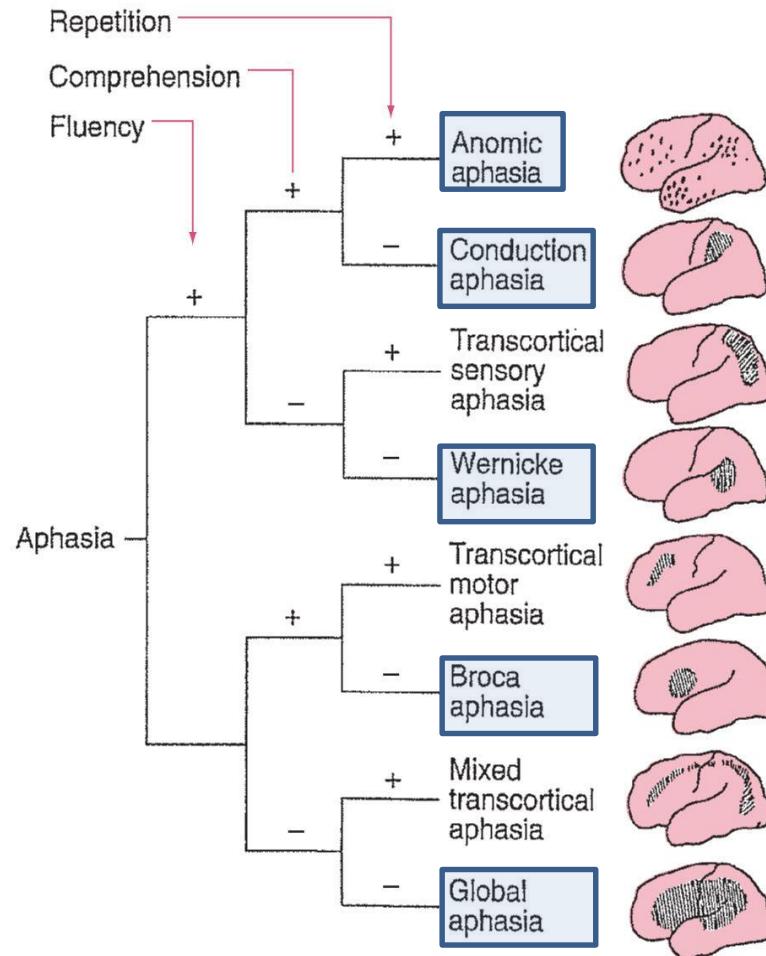
# Afasia anomikoa

- Okila: “Bird, makes a hell of a noise”
- Ardia: “Lamb, but more than that”
- Zulagailua: “Everyone needs one, to take things out or put things in”
- Aterkia: “If it’s raining you’ve got to have one”

Kemmerer et al. (2005)

Bideoa: <https://www.youtube.com/watch?v=w95EF3fW2IA&frags=pl%2Cwn>

# Afasia sindromeen klasifikazio tradizionala



# Plastizitatea



Iturria: XStudio3D/Shutterstock

# Afasia mota?

M.E.

Cinderella...poor...um 'dopted her...scrubbed  
floor, um, tidy...poor, um...'dopted...Si-sisters  
and mother . . . ball. Ball, prince um, shoe . . .

Examiner      Keep going.  
M.E.

Scrubbed and uh washed and un...tidy, uh,  
sisters and mother, prince, no, prince, yes.  
Cinderella hooked prince. (Laughs.) Um,  
um, shoes, um, twelve o'clock ball /pónaút/,  
finished.

Examiner      So what happened in the end?  
M.E.           Married.  
Examiner      How does he find her?  
M.E.

Um, Prince, um, happen to, um...Prince, and  
Cinderalla meet, um met um met.

Examiner  
  
What happened at the ball? They didn't  
get married at the ball.

M.E.           No, um, no...I don't know. Shoe, um found shoe...

# Afasia mota?

C.B.

Uh, well this is the ... the /dødøü/ of this.  
This and this and this and this. These things  
going in there like that. This is /sen/ things  
here. This one here, these two things here.  
And the other one here, back in this one, this  
one /gP?/ look at this one.

Examiner

Yeah, what's happening there?

C.B.

I can't tell you what that is, but I know what  
it is, but I don't now where it is. But I don't  
know what's under. I know it's you couldn't  
say it's ... I couldn't say what it is. I couldn't  
say what that is. This shu-- that should be right  
in here. That's /bēñli/ bad in there. Anyway,  
this one here, and that, and that's it. This is  
the getting in here and that's the getting around  
here, and that, and that's it. This is getting in  
here and that's the getting around here, this one  
and one with this one. And this one, and that's it,  
isn't it? I don't know what else you'd want.

# Oinarrizko bibliografia

- Kemmerer, D. (2014). *Cognitive neuroscience of language*. Psychology Press.
- Bestelako irakurgaiak:
  - Cuetos Vega, F., González Álvarez, J., & Vega Rodríguez, M. D. (2015). *Psicología del lenguaje* (No. 159.964. 3/. 4). Editorial Médica Panamericana.
  - Munarriz-Ibarrola, A. (2018). Hizkuntzak burmuin elebidunean; zer erakusten du gaztelania-euskara elebidun afasiko baten kasu-azterketak?. *Ekaia: Euskal Herriko Unibertsitateko zientzi eta teknologi aldizkaria*, (1), 191-208.